## ANNUAL REPORT

KID Museum 2017-2018



MUSEUM



#### TABLE OF CONTENTS

Reflections from Cara	3
Learning Philosophy	4
By the Numbers	5
Invent the Future Challenge	6
Coding Corps	8
Cultural Programs	9
Making Connections Work	10
Board and Leadership	11
Financials	13
KID Museum 2017–2018 Contributors	14

#### REFLECTIONS FROM CARA

Dear Friends,

From the moment we opened our doors, we've demonstrated the positive impact that hands-on, experiential learning has on a child — as well as a community.

This past year, our impact has grown exponentially. Thanks to a first-of-its-kind, district-wide partnership with Montgomery County Public Schools, we brought our invention programming to even more middle schoolers of all backgrounds and income levels.

We were able to measure that impact through a Harvard PEAR Institute study, showing that our students are making significant gains in critical thinking skills, perseverance, and STEM identity.

This year also marked a major step towards KID Museum's permanent home (where we project we'll serve up to 300,000 people annually), with the allocation of \$14.8 million by Montgomery County and the City of Rockville.

The County, the City of Rockville, MCPS, and so many others are confirming what we've known all along — that hands-on, maker-based learning experiences are not merely a nice-to-have, but a need-to-have that we cannot deny our children or our community.

Thanks to their support, as well as that of our many other partners, donors, and sponsors — and of course, our talented staff and volunteers — we're making a real impact, providing our children with what they need to tackle life's challenges and invent the future.



Cara

Cara Lesser
Founder & Executive Director

#### LEARNING PHILOSOPHY

At KID Museum, we believe that kids should take risks, work together, embrace failure, and pursue their passions. Our educator-developed "mind of a maker" is an anchor for our programming, instilling students with the social-emotional foundation they'll need to learn new skills and conquer challenges — so that one day, they'll be prepared to invent the future.

#### **EXPLORATION**

I try new things in order to learn.

#### COLLABORATION

when I can, and accept help when I need it.

#### GRIT

my mistakes and keep trying.

#### CONFIDENCE

achieve my goals.

#### MIND OF **A MAKER**

#### **AGENCY**

Every choice I make has and the world.

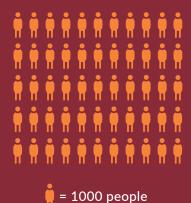
#### **TECHNICAL** SKILLS

I practice doing things that will help me achieve my goals.

#### BY THE NUMBERS



47% field trip students from high-needs schools

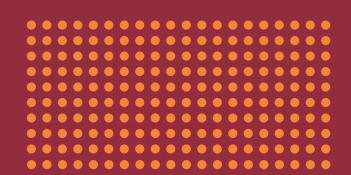


**55,000** people served annually through all programming





9,250 attendees at KID Museum cultural events



school groups served at KID Museum in the 2017–18 school year



= 1 Million Dollars

14.8M

allocated by Montgomery County & City of Rockville for future home

#### HIGHLIGHTED PROGRAM

# INVENT THE FUTURE CHALLENGE

In 2018, KID Museum launched a groundbreaking public-private partnership between KID Museum, Montgomery County Public Schools (MCPS), Montgomery County, and private sponsors.

Over 500 middle school students took part in the Challenge this school year, the majority from low-income families and communities traditionally underrepresented in Science, Technology, Engineering, and Math (STEM) careers. Through hands-on, maker-based learning, small teams of students tackled some of our planet's biggest challenges — developing innovative solutions to the question: What will you make to protect the planet?

School groups participated in multi-visit skill-building workshops at KID Museum and prototyped their inventions through the year. Through the act of designing their own inventions, they learned to think critically, persevere through failure, collaborate with others, and solve problems with creativity and imagination.

100

teams participated in the Invent the Future Challenge this year.

500+

students from 30 middle schools took part in the Challenge.

**750** 

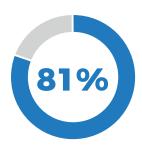
people attended the Challenge Summit: kids, family members, teachers, and local school and county officials. Our partnership with KID Museum allows us to work together to prepare our children for the future workforce, where success increasingly depends upon creative problem-solving and innovative thinking.

Dr. Jack Smith, Superintendent of Schools, Montgomery County Public Schools Harvard PEAR Institute study results based on students who participated in KID Museum's Invention Studio Program.



99

students gained skills in **perseverance** 



students gained skills in critical thinking



students increased science interest

#### HIGHLIGHTED PROGRAM

## **CODING CORPS**

KID Museum's Coding Corps trained dozens of high school students in coding and coding instruction this year. Coding Corps was created to bring coding to more elementary and middle school kids—both at KID Museum and throughout the community—while also providing leadership opportunities for high school students.

It was pretty amazing watching the kids who had never done programming before look at what their friends made and then become motivated themselves. They ended up making maze games, doing animation, and more. It was a really positive, shared learning experience.

Jason Skill, High School Coding Corps Member

#### HIGHLIGHTED PROGRAM

## CULTURAL PROGRAMS

KID Museum's cultural programs attracted thousands of people this year through the World of Montgomery Festival and Cultural Days at the museum. Each month, KID teams up with embassies and cultural organizations to explore different countries and traditions through hands-on activities, live performances, and food. These popular programs highlight diversity and what it means to be a global citizen.

You have to communicate with other people here; you share ideas. It's fun being able to make what you imagine. We get to bring our projects to life.

Milan, 7th grade student, Argyle Middle School

#### **HIGHLIGHTED PROGRAM**

## MAKING CONNECTIONS WORK:

KID MUSEUM'S IMLS-FUNDED RESEARCH

KID Museum is entering its second year of cutting edge research, in partnership with George Mason University and Montgomery County Public Libraries. *Making Connections Work* examines how children develop STEM skills, with the goal of developing best practices for STEM engagement. Funded by the Institute of Museum and Library Services (IMLS), this research explores how family members learn STEM skills when working directly with community experts.

If a kid says 'I want to make this,' it's never a question of whether they can do it. It's more like, how can we do it? That can-do attitude is catching.

"

Kanali, KID Museum High School Apprentice

#### **BOARD & LEADERSHIP**

#### **Board of Directors**

#### **Robert Brewer**

Lerch, Early & Brewer

#### **Jill Chessen**

Long & Foster

#### **David Goldberg**

Goldner LLC

#### Susan Hendrickson

Arnold & Porter

#### Charles J. LaDuca

Cuneo Gilbert & LaDuca

#### Corinna E. Lathan

AnthroTronix

#### Cara Lesser

KID Museum

#### Michael C. Lin

Formerly National Institutes of Health

#### **Jerry Morenoff**

Bethesda Fire Department

#### Alexandre H. Rene

Ropes & Gray

#### Sally A. Rosenberg

McDermott Will & Emery

#### **Joshua Starr**

PDK International

#### **Brian Taff**

Streetsense

#### Jose Antonio Tijerino

Hispanic Heritage Foundation

#### **Leadership Council**

#### **Angela Franco**

DC Health Benefit Exchange Authority

#### Lvnn Kieffer

**Emergent BioSolutions** 

#### Corinna E. Lathan

AnthroTronix

#### **Glenn Leon**

**Hewlett Packard Enterprises** 

#### Jennifer Mandel

Lockheed Martin

#### Alexandre H. Rene

Ropes & Gray

### Permanent Home Committee

#### **Robert Brewer**

Lerch, Early & Brewer

#### **Joyce Furhmann**

Formerly with Montgomery County Economic Development Corporation

#### **Patrick Gallagher**

Gallagher and Associates

#### **Amanda Rosenthal**

Jones Lang LaSalle

#### **Morgan Sullivan**

Jones Lang LaSalle

#### **Brian Taff**

Streetsense

#### **FINANCIALS 2017**

#### **Income by Category**



#### **Functional Expenses**



#### **Change in Net Assets**

Net Assets   End of Year	\$303,883
Net Assets   Beginning of Year	\$135,338
Change in Net Assets	\$168,545

#### **Cash and Cash Equivalents**

End of Year	\$176,511
-------------	-----------

#### KID MUSEUM 2017-2018 CONTRIBUTORS\*

#### **Corporations & Organizations**

Arnold & Porter Kave Scholer Best Buy Foundation Bozzuto CDW-G Central Japan Railway Company Chantilly Auto Body Children's Museum of Pittsburgh Comcast Curiosity Stream Eagle Bank **Emergent Biosolutions** Hewlett Packard Enterprise Holland and Knight LLP Inter-American Development Bank L.L.Bean, Inc. Lockheed Martin Lunii Mom's Organic Market Montgomery College Pella Windows Pepco, an Exelon Company Rocks with Soul LLC Ropes & Gray LLP

#### **Foundations**

United Therapeutics

Whole Foods Market

Bernard Family Foundation The Arthur C. Clarke Foundation The Community Foundation for the National Capital Region Folstad McUmber Charitable Fund Glenstone Foundation Greater Washington Community Foundation

Wilson Sonsini Goodrich & Rosati

Samuel and Sylvia Kaplan Family Foundation Kiwanis Foundation of Rockville Thai McGreivy, M.D. Memorial Fund Mead Family Foundation The Lawrence B. Taishoff Family Foundation Tides Center Jim and Carol Trawick Foundation George Wasserman Family Foundation Wilder-Taff Foundation

#### **Government**

Arts and Humanities Council of Montgomery County City of Rockville IMLS/George Mason University Montgomery County

#### **School Partners**

Bullis School Green Acres School Holy Trinity School The Primary Day School Washington Episcopal School Whittle School & Studios

#### **Individual Donors**

Leslie Adelman and Kenneth Grossfield Steve and Heidi Bauer Cathy Bernard Shirley Brandman and Howard Shapiro Robert G. Brewer, Jr.

Gene Burkett Scott Butera and Amelia Risner-Butera Sonia and Rick Chessen Lisa and Doug Davison Olga and Alex Gorbachev Julie and Gary Greenstein Jennifer Gross and Saul Burian Frik Hawkins Richard Havman Sue Hendrickson and Robert Kohn Morry and Mary Joftus Scott Joftus and Cara Lesser Charles and Wendy LaDuca Michael Lang The Lathan-Kubalak Family Songbae Lee Ruth and Robert Lesser Nicole and Daniel Levine Nancy and Reid Liffmann Michael and Ellen Lin Robert and Stephanie Oshinsky Daniel Pink and Jessica Lerner Maurice and Carmen Puerto Jeremiah Rabitor Beth Redlich and Howard Widra Sasha Fombrun-Rene and Alex Rene Alison Rodner and David Goldberg Sally Rosenberg and Bruce Charendoff Mickie Simon and Brian Schwalb Taishoff Family H.T. Than and Kim Pham Charles Toner Miriam Vogel and William Shrank

Julie and Scott Zebrak

\*Contributions of \$500+ made between September 1, 2017 and August 31, 2018

KID Museum thanks Montgomery County and Montgomery County Public Libraries, as well as our members, staff, apprentices, volunteers, partners, donors, and our Board of Directors.

KID Museum is proud to be chosen by the Catalogue for Philanthropy: Greater D.C. as one of the best nonprofits in the Washington, D.C. metropolitan area.



KID Museum | 6400 Democracy Blvd. Bethesda, MD 20817 301 • 897 • 5437 | info@kid-museum.org | kid-museum.org

